

Local Historica Fair Report

GENERAL INFORMATION

School: _____

Fair Contact: _____ Phone Number: _____

Date of Fair: _____ Fax Number: _____

E-mail _____

Fair Hours

Students Only: _____

Open to Public: _____

Opening Ceremonies: _____

Location:
(circle one)

School

Arena

Museum

Address: _____

Did your Fair have access to the Internet: Yes No

Do you have a Fair website? Yes No
http://www.

Did you hold a judges training session prior to your fair? Yes No

Are Historica educational materials used at the Fair? (circle any that are used)

We Are Canadians

Canadians in the Global
Community

Heritage Minutes

PARTICIPATION

Please indicate the participation rates for your Local Historica Fair.

- # of Schools Involved _____
- # of Student Participants* _____
- # of Projects _____
- # of Student Visitors _____
- # of Other Visitors _____
- # of Community Displays _____
- # of Volunteers _____
- # of Alumni Students that helped organize _____

Please outline the activities that the Alumni Students undertook to help make your local fair a success.

of Dignitaries involved in your Local Historica Fair _____

Please indicate who the dignitaries were and what their involvement was. Dignitaries can include elected officials (Members of Parliament or Mayors) Government representatives, DEA members, sponsors and others. Their involvement could include judging, viewing, presenting or speaking.

(fill in chart on next page)

Name and Title	Role

*All students presenting projects either individually, in a group or as a class.

STUDENT ACTIVITIES

List any workshops that were offered to students in preparation for Historical Heritage Fair projects:

Examples of Workshops:

- 1.
- 2.
- 3.

If workshops were not offered please outline other activities that were planned for students in preparation for your Local Historical Fair:

Were workshops offered to teachers in preparation for the Local Historical Fair? If so elaborate:

Please outline how students were honoured for their participation in your Local Historical Fair.

PARTNERSHIPS AND FUNDRAISING

List your major sponsors/partners and indicate the type of support that was offered (i.e. monetary, in-kind, personnel):

- 1.
- 2.
- 3.
- 4.
- 5.

Please provide an overview of your major partnership / fundraising initiatives. Include any "hands on" involvement (ie. as judges, speakers, presenters, committee members etc...).

MEDIA COVERAGE

Please indicate any media coverage you received as a result of promoting your Local Historica Fair.

Remember to include any notices you may have put over the local radio, through your local cable network or on your school website.

Reference radio and TV interviews or stories (e.g. Friday, May 12, - 10:00a.m. interview with Fair Coordinator on CKWC News). If you can provide copies of broadcast coverage, it would be appreciated.

Media	Coverage
Print	
Radio	
TV (network)	
TV (cable)	
Internet Website	

You must forward any original newspaper clippings and photos along with media consent forms for the students in the pictures to:

Historica Heritage Fair Team
Nunavut Department of Education
PO Box 390, Arviat X0C 0E0

BUDGET

Revenue:	Sponsors (cash donation)	.....
	Sponsors (in-kind)**	.....
	Fundraising activities (i.e. canteen sales)	.....
	Grants (specify)	.....
	Other	.....

Total Revenue: _____

Expenditures:	Food	.....
	Transportation	.....
	Administration (Gifts, prizes, etc)	.....
	Translation	.....
	Other (please specify)	.....

Total Expenditures: _____

Balance _____

**Please assign a dollar estimate to donated items.

Please outline 3 areas in your Fair Program that you feel work exceptionally well (and would like to share with other coordinators):

Please outline any modifications you intend to implement to improve your Fair next year:

Please outline briefly the main challenges your Fairs Program faces:
